

## In-Class Exercise: Data-Driven Approaches in Finance

**Exercise 1: “Design a Data Pipeline”**

*Format:* Groups of three to four students. Each group receives one use case. Design a complete data pipeline using the value chain template below.

**Use cases:**

- A: Detecting fraudulent insurance claims before payout
- B: Personalizing loan offers based on customer behavior
- C: Monitoring trader compliance in real time
- D: Predicting which customers will leave the bank next quarter

Fill in the template for your assigned case:

Value Chain Stage	Your Design
Raw Data: What is collected?	
Cleaned Data: What is removed or fixed?	
Features: What predictive signals are extracted?	
Predictions: What does the model output?	
Decisions: What action follows a prediction?	
Outcomes: How do you observe whether the decision was correct?	
Feedback: How does the next prediction improve?	

**Q1:** Where in your pipeline is a human-in-the-loop, and why is that point critical?

**Q2:** What data are you **deliberately not** using? What is your reason for excluding it?

**Q3:** How would you know if your model is degrading over time?

*Present your pipeline to the class (three minutes per group).*

## Exercise 2: Structured Debate — “Should Alternative Data Be Used for Credit Decisions?”

### Team A — “It Should”

*Opening position:* Traditional credit data excludes billions of people worldwide. Alternative data—mobile usage, utility payments, purchasing patterns—can assess thin-file populations and bring them into the formal financial system.

Stage	Your Argument
Argument I	
Argument II	
Argument III	
Concession	
Closing Statement	

### Team B — “It Should Not”

*Opening position:* Alternative data is collected without meaningful consent, encodes socioeconomic proxies that reproduce existing inequality, and lacks regulatory guardrails. It is surveillance disguised as financial inclusion.

Stage	Your Argument
Argument I	
Argument II	
Argument III	
Concession	
Closing Statement	

### Debrief (full class):

**Q1:** Did any argument from the opposing side genuinely change your mind? Which one?

**Q2:** Is it possible to use alternative data for financial inclusion **without** enabling surveillance? What conditions would be required?

**Q3:** Who should decide what data is “fair game” for credit decisions—regulators, consumers, lenders, or technologists?

**Exercise 3: “The Override Decision”** *(if time permits)*

*Scenario:* You are a loan officer at a regional bank. The algorithm has denied a small-business loan application. You review the file: steady revenue, no missed payments, strong references. The model flagged an unexplainable cash flow pattern it associates with elevated default risk. The applicant is sitting across the desk from you.

**Q1:** Do you override the model and approve the loan? Explain your reasoning.

**Q2:** What additional information would you want before making this decision?

**Q3:** If you override the model and the loan defaults, who bears responsibility—you, the model developers, or the bank?

**Q4:** If you do **not** override and the business fails, is that a better outcome for the bank? For society?