WP3: Curriculum Development Twinning

Overview & Twinning Model

GREEN FINANCE Erasmus+ Kick-off – Session 1

August 1, 2026 — Virtual Meeting

All 11 Partners

WP3 Position in GREEN FINANCE Project

Project Work Packages

- WP1: Project Management (M1-M36)
- WP2: Analysis & Design (M1-M12)
- **WP3: Curriculum Development (M8-M22)**
- WP4: Pilot Implementation (M20-M30)
- WP5: Dissemination (M1-M36)
- WP6: Quality Assurance (M1-M36)

WP3 Dependencies

- Receives: T2.1 needs analysis, T2.2 curriculum design
- Delivers to: WP4 pilot implementation

WP3 Positioning

WP3 is the core capacity building work package:

- Transforms WP2 designs into teaching materials
- Trains 24 Asian academic staff
- Enables WP4 pilot delivery

Key Outputs

- D3.1: Training Materials Package
- D3.2: Training Programme Reports
- D3.3: Pilot Curriculum

WP3 is the bridge between curriculum design (WP2) and pilot implementation (WP4)

WP3 Objectives

Primary Objectives

1. Develop comprehensive teaching materials for 5-module green finance curriculum
2. Train 24 Asian academic staff (4 per HEI) via twinning model
3. Enable Asian HEIs to deliver curriculum independently

Capacity Building Focus

- Content expertise transfer
- Pedagogical skills development
- Assessment design capabilities
- Institutional integration support

Success Criteria

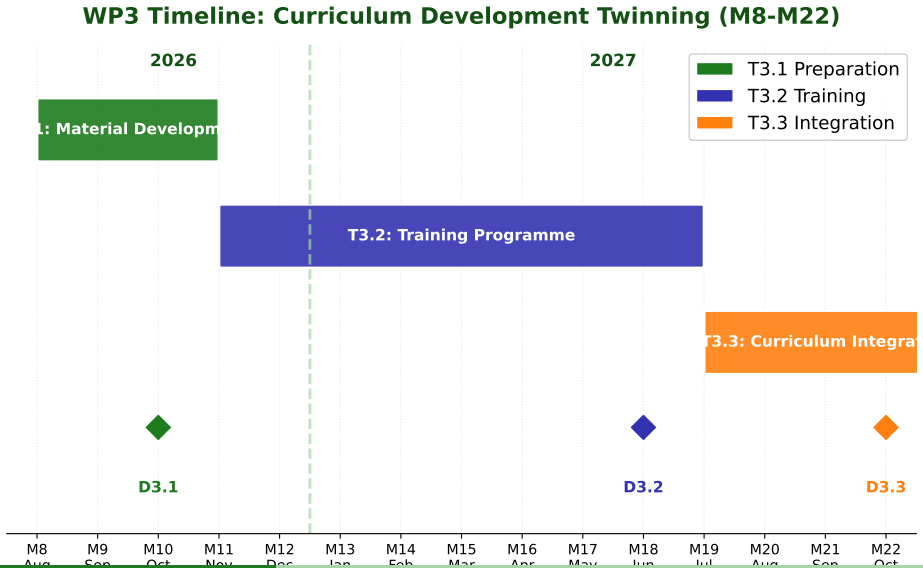
Metric	Target
Materials developed	5 modules
Staff trained	24
Training satisfaction	>80%
Pilot readiness	6 HEIs

Quality Standards

- Aligned with EU microcredential framework
- 4 ECTS total (100-120 learning hours)
- Competency-based assessment

Core objective: Enable Asian HEIs to independently deliver green finance education

WP3 Timeline: M8-M22 (August 2026 - October 2027)



WP3 Tasks Overview

T3.1: Material Development
M8-M10 (3 months)

EU partners prepare:

- Lecture slides
- Case studies
- Assessment materials
- Reading lists
- Exercises

Deliverable: D3.1

T3.2: Training Programme
M11-M18 (8 months)

Train-the-trainer:

- 2× 1-week sessions in Europe
- 24 Asian staff (4/HEI)
- Content mastery
- Pedagogical methods
- Assessment skills

Deliverable: D3.2

T3.3: Curriculum Integration
M19-M22 (4 months)

Asian-led delivery:

- Local adaptation
- Pilot preparation
- 3 EU support missions
- Quality assurance
- D3.3 finalization

Deliverable: D3.3

Progressive transfer of responsibility from EU to Asian partners

The Twinning Model Explained

Three-Stage Twinning Model



Three-stage model: EU preparation → Joint training → Asian-led delivery with EU support

Three-Stage Development Process

Stage 1: EU Preparation
T3.1: M8-M10

Lead: EU partners
Asian role:

- Provide context
- Review drafts
- Flag localization needs

Outputs:

- Complete material set
- Quality-assured content
- Ready for training

Stage 2: Joint Training
T3.2: M11-M18

Lead: EU + Asian together
Activities:

- 2 intensive weeks in Europe
- Content deep-dive
- Teaching practice
- Peer learning

Outputs:

- Trained Asian staff
- Localization plans
- Teaching portfolios

Stage 3: Asian-Led
T3.3: M19-M22

Lead: Asian partners
EU support:

- 3 missions (8 days each)
- Remote coaching
- Quality review

Outputs:

- Localized curriculum
- Pilot-ready materials
- Institutional approval

Gradual handover ensures sustainable capacity building

T3.2 Training Locations & T3.3 EU Mission Assignments

T3.2: Training Sessions in Europe
Two 1-week intensive sessions

Session	Location
Session 1 *Focus:*	University of Twente (NL) Sustainable Investment & Risk Management
Session 2 *Focus:*	Opole University (PL) Policy Development & Green Instruments

Participants: 4 staff per Asian HEI
Total: 24 Asian staff trained

T3.3: EU Support Missions
3 missions, 8 working days each

Country	Team 1	Team 2
Vietnam	UNISI, LBUS	IHF
Thailand	UT	OU
Philippines	LBUS	OU

Mission Purpose:

- Support curriculum localization
- Quality assurance review
- Pilot preparation support

Timing: M19-M22 (Jul-Oct 2027)

Training in Europe followed by EU experts visiting Asia to support local implementation

Partner Roles in WP3

EU Partners (5)

Partner	WP3 Role
UT (Twente)	WP3 Lead, Team 1 Lead
LBUS (Sibiu)	Team 1 Member
UNISI (Siena)	Team 1 Member
OU (Open Univ)	Team 2 Lead
IHF (Hamburg)	Team 2 Member

EU Responsibilities

- Develop initial materials (T3.1)
- Deliver train-the-trainer (T3.2)
- Support curriculum integration (T3.3)

Asian Partners (6)

Partner	Country
BAV	Vietnam
BUH	Vietnam
PU	Vietnam
WU	Thailand
WVSU	Philippines
ADMU	Philippines

Asian Responsibilities

- Send 4 staff for training
- Provide local context
- Adapt and localize curriculum
- Deliver pilot (WP4)

11 partners working together: 5 EU partners develop, 6 Asian partners adapt and deliver

WP3 Deliverables: D3.1, D3.2, D3.3

D3.1: Training Materials
Due: M10 (Oct 2026)

Contents:

- 5 module packages
- Lecture slides
- Case studies
- Assessment tools
- Reading materials
- Facilitator guides

Format: Digital package

D3.2: Training Reports
Due: M18 (Jun 2027)

Contents:

- Training session reports
- Participant feedback
- Competency assessments
- Recommendations
- Best practices

Format: PDF report

D3.3: Pilot Curriculum
Due: M22 (Oct 2027)

Contents:

- Localized materials
- Implementation guides
- QA frameworks
- Assessment rubrics
- Institutional documentation

Format: Full package

All deliverables submitted via EU Funding & Tenders Portal

Three deliverables mark key milestones in the curriculum development process

Key Questions for Discussion

For All Partners

1. What are your expectations from WP3?
2. What concerns do you have about the timeline?
3. How can we ensure effective communication?

For EU Partners

- Are the module assignments clear?
- What support do you need for T3.1?
- How should we coordinate between teams?

For Asian Partners

- Can you identify 4 staff for training?
- What local context should we consider?
- What institutional approvals are needed?

Immediate Next Steps

1. Confirm team compositions
2. Set up communication channels
3. Schedule first sprint meeting
4. Begin T3.1 material development

Session 2 will cover team assignments and module distribution in detail



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Co-funded by the European Union. Published by the GREEN FINANCE project, an Erasmus+ Capacity Building in Higher Education action, grant agreement 101237817.

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This copy was published at https://digital-ai-finance.github.io/Green-Finance/wp3kickoff-feb2026/beamer/WP3_Session1_Overview.pdf

The project site is https://digital-ai-finance.github.io/Green-Finance. A question about this file goes to joerg.osterrieder@utwente.nl.

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